



# enchanted

— E S L —

## LESSON PLAN FOR FIRST CLASS WITH CHILDREN AND YOUNGER TEENS

**This lesson plan covers the first class you have with a new private individual or small group.**

It uses a Needs Analysis to assess the students' strengths, weaknesses, preferences, goals and interests and allow you to design relevant and specific lesson for them in the future.

To learn about the Needs Analysis, watch this video:

<https://youtu.be/mQKRUmFH4xg>

It also aims to create a positive learning atmosphere from the beginning, and start to build connections.

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# ENCHANTED ESL FIRST LESSON PLAN

*In this lesson, you don't teach anything new. There's no point because you don't know your students yet, so you'll more than likely teach something inappropriate.*

*Instead, we do a Needs Analysis. Throughout the lesson, pay attention to their strengths and weaknesses and note them down. Also write down goals, interests and preferences they indicate. All this information will help you plan future classes.*

## PRE-CLASS PREPARATION

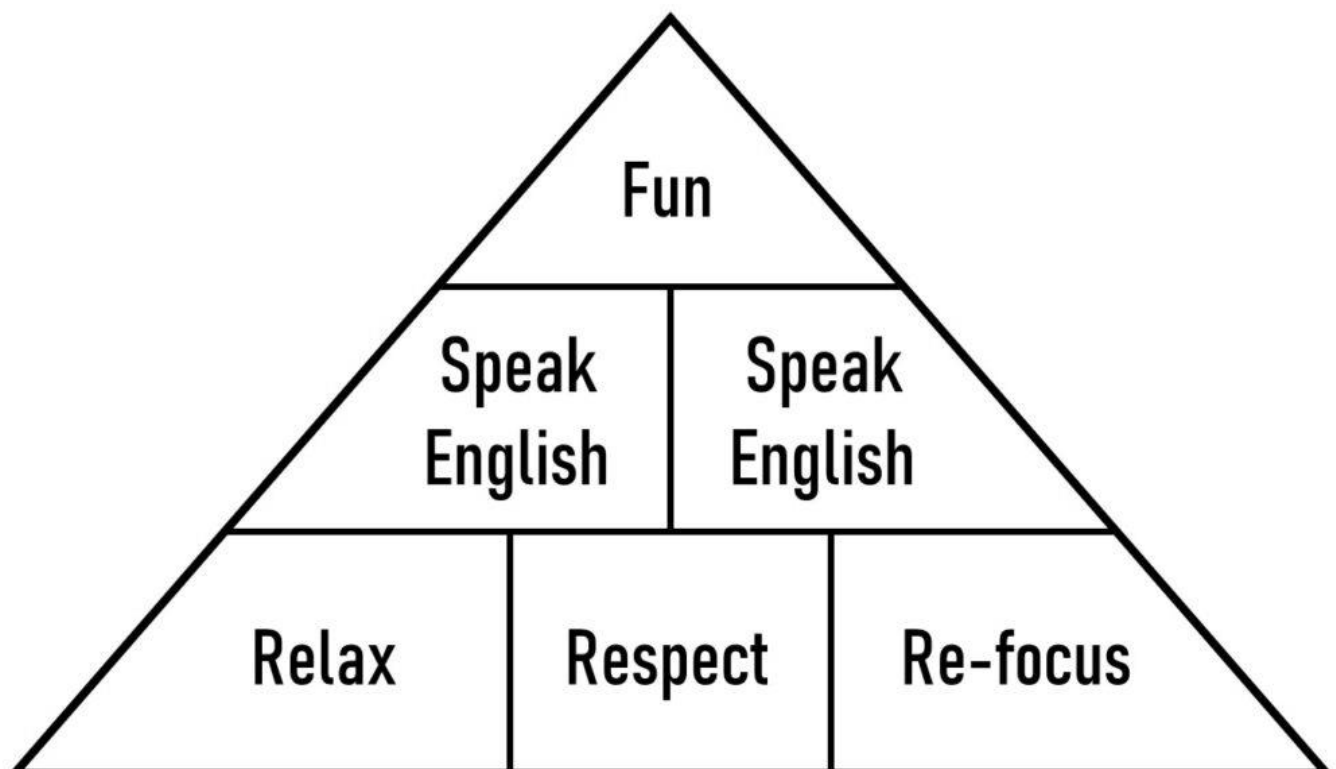
- Gather the resources and prepare for the various Main Activity possibilities.
- Print or have easily available the list of conversation questions for the Getting to Know Each Other chat.

## LESSON STRUCTURE

1. Greeting and Expectations (15 mins)
2. Getting to Know Each Other (15 mins)
3. Main Activity (20-30 mins)
4. Roundup (5-10 mins)

### Greeting and Expectations (15 minutes)

- Introduce yourself and say a few things about you.
- Ask students to introduce themselves and say one or two things they like/dislike.
- Ask why students are in the class. What are their motivations?
- Establish expectations using the Perfect Pyramid.



## **Getting to know each other chat (15 minutes)**

1. Start an extended conversation, using focused and follow-up questions. This is best for students who are confident talking already. OR
  2. Ask students to write down the answers to a few focused questions and share them orally afterwards. This is for less chatty classes.
- Where are you from?
  - Tell me about where you live.
  - What's your favourite movie/series, and why?
  - Are you a sporty person?
  - What sports do you like playing? And watching?
  - Do you prefer reading books or watching TV?
  - When was the last time you went on vacation?
  - Would you like to go on vacation to New York?
  - What did you do earlier today?
  - What are you going to do at the weekend?
  - If you had a free day tomorrow, what would you do?

## **Main Activity (20-30 minutes)**

Choose from:

- [Folding Stories \(less speaking\)](#)
- [Memory Chain](#)
- [Say and Draw \(more speaking\)](#)

Follow the links for instructions.

## **Roundup game (5-10 minutes)**

Choose from:

- [Hot Potato \(best for most classes\)](#)
- [Who Am I?/What Am I?](#)
- [What's Changed?](#)

Follow the links for instructions.